



Community Connections

Inspiring our children to reach for the stars

School Starts Tuesday, September 5 - Welcome to the New Year!

On behalf of our Board of Directors I would like to extend a warm welcome to all of our students, families, and community members as we begin a new school year in the Cheney Public Schools. Whether you are new to our school district or have been a part of us, we want you to know how deeply we treasure the opportunity to serve such wonderful young people and such supportive and involved parents, guardians, and community members.

Late last spring we were thrilled to be notified by *Standard & Poor's School Evaluation Services* that the **Cheney Public Schools was recognized as one of only twelve Washington school districts as an academic "outperformer."** To be considered an outperforming school district, Standard & Poor's analysis considers three fundamental criteria:

★ **School districts must achieve at higher levels of student proficiency than peers** – that is, they must have higher percentages of students that score at or above state standards in reading and math than school districts that serve similar proportions of economically disadvantaged students.

★ **School districts must perform at a level that significantly exceeds statistical expectation** – proficiency levels must be above the threshold for the expected performance zone, as simply beating peer districts is not sufficient.

★ **School districts must outperform consistently** – such performance must be repeated for at least two consecutive years.

We are very proud of this recognition, and are certain that it reflects the very hard work of the wonderful students we serve, of highly qualified and dedicated staff members across our school district, and importantly it reflects the value that you as parents, guardians, and community members place on the highest quality education and the support you provide us to that end. There are 296 school districts in our state; to be one of only 12 to earn this distinction is a great source of pride.

In addition, the District recently was notified that **Cheney Middle School has been recognized** by *Standard & Poor's School Evaluation Services* for significantly narrowing the achievement gap between higher- and lower-performing student groups from the 2003-04 school year to the 2004-05 school year. Cheney Middle School was one of only 51 schools out of 717 in the State of Washington selected for this honor.

As we begin this new year, our commitment to doing our very best with and for our students, every single day, is renewed. Thank you for joining us as we strive for excellence.

For our children, our community, our world, our future,

Michael Dunn
Superintendent

School Board Selects New Student Advisors for 2006-07 School Year

Two outstanding Cheney High School seniors have been selected by the School Board to serve as Student Advisors to the Board this year. **Clem Bustamante** and **Gina DeCesare** will attend Board meetings throughout the year and will provide the Board with the important student perspective as it makes policy decisions on behalf of all the students of our growing school district. We are fortunate to have such superb young people joining your dedicated Board of Directors. The Cheney School Board includes **President Kerry O'Connor**, **Vice-President Sue Lienhard**, and members **Marcie Estrellado**, **Rick Mount**, and **Charlie Weber**. The Board meets regularly on the second and fourth Wednesdays of the month, beginning at 6:00 p.m., and the public is always welcome and encouraged to attend.

Friday Reminder: One hour late start for all schools in our district to provide for Teacher Collaborative Time.
Your child's school day begins one hour later; the buses run one hour later.

Our Strategic Initiatives

- ★ High Quality Teaching and Learning
- ★ Meaningful Partnerships with Families and Communities
- ★ Responsible and Effective Development and Stewardship of District Resources

Go to www.cheneysd.org for more news and information about Cheney Public Schools.

Important Dates:

- | | |
|---------|--|
| Aug. 8 | Cheney High School and Cheney Middle School may be contacted to schedule registration appointments |
| Aug. 22 | 2006-2007 Registration Begins |
| Sept. 5 | First Day of School |
| Sept. 8 | First Collaborative Late Start Friday |



2006-07 Cheney High School Athletic/Activity Information

The fall sports and activity start dates are noted below:

Gr. 10-12 Football	Aug. 16	8:00 a.m. (Theater)
Gr. 9 Football	Aug. 21	1:00 p.m. (Theater)
Boys/Girls Cross Country	Aug. 21	3:00 p.m. (Rm.218)
Gr. 10-12 Volleyball	Aug. 21	8:00-3:00 (Gym)
Gr. 9 Volleyball	Aug. 21	3:00-5:00 (Gym)
Gr. 9-12 Girls Swimming	Aug. 21	7:00-8:45 (Pool)
		3:30-5:00 (Pool)
Girls Soccer	Aug. 21	10:00 a.m. (Field)
Band Camp	Aug. 23	9:00-5:00 (Band Rm.)

In order to participate in athletics at Cheney High School the following are required:

- ✍ A physical examination form must be completed by a physician and signed by the parent/guardian (if any irregularity is noted on the physical form). This physical is valid for two years. All incoming 9th graders and students who are new to Cheney High School must have a current physical.
- ✍ ASB Card (cost—\$35)
- ✍ Signed Safety Guidelines for the specific sport
- ✍ School Insurance or Insurance Waiver
- ✍ Signed 2006-07 Activity Code
- ✍ Current Emergency Card

In order to participate in marching band at Cheney High School the following are required:

- ✍ ASB Card (cost—\$35)
- ✍ Signed 2006-07 Activity Code
- ✍ School Insurance or Insurance Waiver
- ✍ Current Emergency Card

Physicals will be offered through the Cheney Medical Center on Thursday, August 10 at 5:30 p.m. at a cost of \$20 in cash, to be paid at the Medical Center. Physicals will also be offered by the Ronald McDonald Care Mobile on August 17, 9:30 to 3:30 p.m. Appointments must be scheduled in advance by calling 324-7291, Ext. 1.

The **9th Grade Orientation** will be held on Wednesday night, August 30, 5:00-7:00 p.m.

The **Fall Sports Parent Night** will be held on Wednesday night, August 30, at 7:00 p.m. in the CHS Main Gym.

Questions about CHS athletic information can be answered by contacting Jim Missel, Assistant Principal for Activities, at 559-4103 (by phone) or jmissel@cheneysd.org (by email). Information is also available by calling the CHS Activity Line, 559-4120.



School Breakfast and Lunch Information

This year, the District was forced to increase breakfast and lunch prices slightly due to increasing food and labor costs; *however, those students qualifying for reduced breakfast and lunch will not have to pay the \$.30 co-pay for breakfast this year.* The Washington State Legislature has appropriated funds to be used to eliminate this co-payment. Therefore, beginning with the 2006-07 school year, public schools will no longer charge reduced-price students for breakfast. School lunch reduced price will remain \$.40.

The following are this year's lunch and breakfast prices:

Elementary Lunch	\$1.85	Reduced	\$.40
Elementary Breakfast	1.25	Reduced	No Fee
Milk or Juice	.30		
Secondary Lunch	\$2.25	Reduced	\$.40
Secondary Breakfast	1.25	Reduced	No Fee
Milk or Juice	.30		
Adult Lunch	\$2.75	Breakfast	\$1.50



Free and Reduced Price Applications

Free and Reduced Price Breakfast and Lunch Applications will be distributed differently this year than in the past. Each household will receive an application in the mail with instructions on completing and returning the application. Additional application forms will also be available at each school. Should you have any questions or concerns, please call Denice Whittall, Food Service Director, at 559-4506.

Cheney High School Senior Picture Deadline

The senior picture deadline is Friday, September 22nd. All pictures must be in full color, and can be submitted as a picture or on a CD. No black and whites and no photographs including props (hats, animals, sunglasses, instruments, stuffed animals, etc.) will be accepted. Size must be 1-1/2" by 2".

Cheney Public Schools Welcomes New Staff and Announces Staff Relocations

Cheney Public Schools is an outstanding school district and has attracted a large number of highly qualified applicants to fill a significant number of vacant and new certified positions. Throughout the summer, district and building-level hiring teams worked carefully to select outstanding new staff members. In response to an increase in enrollment, program changes and program expansions, grant funded positions, and replacement of staff who retired or resigned, our district has hired a number of new teachers. We are very pleased to welcome new teachers to our district and to announce the voluntary transfer of elementary teachers to new positions.

Cheney High School New Hires

Ryan Fitzgerald has been hired as a language arts teacher and also will be leading the Blackhawks as the new boys' basketball coach. **Ali Bartlett** has joined the staff as a physical science teacher, and **Darcy Drury** as a part-time visual arts teacher. **Karen Runyon** will be facilitating Partners in Learning grant work at the high school for the 2006-07 school year; therefore, **Mark Gorski** has been hired to assume her teaching responsibilities, part-time in the math department.

Cheney Middle School New Hires and Transfers

Jeff Omlin has accepted a special education teaching position at Cheney Middle School. **Lori Hays** has been hired from Sunset Elementary School as a teacher on special assignment with primary responsibilities for facilitating Partners in Learning grant work at Cheney Middle School.

Betz Elementary New Hires and Transfers

Kent Martin has been hired as the new principal for Betz Elementary School. **Julie Magee**, previously in a counseling position, has accepted a second grade teaching position. **Trevor Person** has been hired to job share with Julie while she fulfills her CEA president responsibilities. In-building transfers included **Fran Knokey**, who moved from second grade to the full-time kindergarten teaching position, and **Tauni Strawn**, who became the full-time Title I teacher at Betz. Finally, **Dave Petty** has been hired as the counselor.

Reid Elementary New Hires and Transfers

Kathy Clayton has joined the Reid staff as part-time principal. In-building transfers included **Kelly Fitzgerald**, who transferred from a special education teaching position to a fourth grade classroom teaching position, **Leslie Cicero**, transferred from a first grade classroom to the full-time kindergarten teaching position, and **Evi Hill**, transferred from half-time kindergarten to a full-time first grade teaching position. **Myia Hackett** has joined the Reid Elementary staff as resource room teacher; Myia transferred from Salnave Elementary School.

Salnave Elementary New Hires and Transfers

Celina Johnson has accepted the second grade teaching position, and **Devri Donnelly** has accepted a fourth grade teaching position. **Angie Bosworth** has been hired part-time to job share with Joelle Gere in third grade. **Helen Elam** has been hired as the kindergarten teacher for the half-time classroom. **Danielle Clark** has been hired as the resource room teacher. **Jeanne Fredrickson** and **Kerry Wilson** have joined the Salnave staff as first grade teachers, coming from Sunset Elementary. The Early Learning/Preschool Program, now located at Salnave, is taught by **Cindy Melhus**, from Reid. In-building voluntary transfers include **Kim Mustard**, who moved from third grade to the Title I classroom; and **Charmaine Keane** transferred to third grade, ending her fourth grade looping assignment.

Sunset Elementary New Hires

Sunset Elementary begins the 2006-07 school year with six new staff members. **Tim Ledbetter** and **Kim Gable** have been hired for fifth grade, **Christel Pitner** has been hired for the 2/3 combination classroom, **Tiffany Ittner** for fourth grade, **Heidi Hoblin** as Sunset's new full-time kindergarten teacher, and **Amanda Guske** as the half-time, extended day kindergarten teacher. **Dave Petty** will continue as the counselor.

Windsor Elementary New Hires and Transfers

At Windsor, **Beth Toone** has been hired as a job-share, half-time fifth grade teacher, job sharing with Jennifer Evans. **Melissa Browne** has been hired for the 1/2 combination classroom, and **Tricia Robison** has been hired for the 2/3 combination classroom. In addition, **Sandra Reiber** has joined the faculty as a Title I/ELL teacher. **Rebecca Dempsey** moved to a 4/5 combination classroom, from kindergarten; and **Lin Frederick** moved to a fourth grade teaching position, from a combination classroom. **Sandy Trampus** has joined the Windsor staff as a first grade teacher and **Kari Croy** as kindergarten teacher, both transferring from Salnave Elementary. **Susan Bessett** transferred to Windsor as a half-time kindergarten teacher, from Sunset Elementary.

Student Support Services New Hires

Sandra Mathews joins the Student Support Services staff as the full-time psychologist.

HomeWorks! Parent Partnership New Hires

At the Fisher Building, **Susan Brown** has been hired as a half-time K-8 teacher, joining **Kina Bailey**, also a K-8 teacher, who was hired in the spring of 2006. **Stacey Lesser** has been hired for the secretary/registrar for the HomeWorks! program.

Highly Capable Program New Hires

Two new teachers on special assignment have been hired to facilitate the inclusion delivery model of the Highly Capable Program. **Susan Stanaway** has been hired and will serve the children, families, and teachers of Sunset and Windsor Elementary Schools; and **Jaimee Rutherford** has accepted the other teacher on special assignment position and will be serving children, families, and teachers at Betz, Reid and Salnave Elementary Schools.



Highly Qualified Staff...

For our children, our community, our world, our future

Alert for Bus Riders!

The Transportation Department requests parents' help to ensure that your child(ren) will have a safe and positive ride to and from school.



- **If your child is a new student, or**
- **If you have moved during the summer, or**
- **If your child is entering the 6th grade -----**

Please call the Transportation Department at **559-4523** on or after August 22nd to determine the appropriate bus route and arrange to have your child(ren) picked up.

If you have a kindergarten student needing transportation, make certain you call the above number. Sunset kindergartners will be the only students attending half days; therefore, it is imperative that parents call with transportation needs. It is helpful if you make note of your child's bus number when it is given to you at the time you call.

If your child will need to be dropped off at a stop other than his/her normal one, please call the office. If your child will be going home with a friend, **both** parents need to send a note to the school office stating that they give permission for this to occur. It is very important that you also **call** the school office and advise them of the change. (Often a note sent with a child never makes it to the school office or the teacher.) No student will be let off at a stop other than their designated stop without a pass.

All possessions taken to school on the bus should be clearly labeled, including eyeglasses, coats and hats, boots, backpacks, lunch bags, band instruments, etc.

Our drivers are here to transport our children safely to and from school. We ask parents to help us by stressing the importance of bus safety, and obeying the driver and bus rules at all times, thus ensuring a safe drive for all.

As always, the Transportation Department welcomes your calls and concerns in helping us to do our very important job - ensuring the safe transportation of our children to and from school.

Enrollment Open for Preschool Program at Salnave Elementary School

Registration for Salnave Elementary's Blended Preschool and Pre-Kindergarten Program is open for the 2006-07 school year. The Blended Preschool Program offers pre-academic skills, language development skills, thematic experiential learning, learning centers, group interactive play activities, music, physical education, and library. Developmentally appropriate activities which differentiate instruction to meet individual learning and social needs are also included in this exciting new program. Parent/teacher cooperative field trips and a parent education program will be offered.

You may register your preschooler for this fall beginning on August 22, 2006. The program includes two full days of preschool per week at a cost of \$25.00 per day.* For a registration packet, please contact Salnave Elementary School at 1015 Salnave Road, Telephone: 559-4700.

*Reduced fees for those who qualify.

“Healthy Care for Kids”

Children up to the age of 19 living with their families or on their own may be eligible for medical coverage through “Healthy Care for Kids.” This is a Department of Social and Health Services program providing coverage that may include preventive care, doctor and dental visits, hospital care, glasses, prescriptions and more. Eligibility is based on income levels. Parents in households with these income levels may also qualify for medical coverage. For further information and income requirements, please call 1-800-562-3022.

Medication

Prescription Medication and Doctor-Prescribed Over-the-Counter Medication

If a student is to receive medication of any kind, the parent/guardian and the physician must sign an “Authorization for Administration of Medication at School” form. This form is available at your child's school. The signed form must accompany the medication and the medication is to be kept in the school office. Parents are responsible for providing the medication in the original container labeled with the student's name, medication, time and dosage to be given. Please obtain a second bottle for this purpose that can be sent to school.

Medicine sent to school in a baggie or lunch box is unacceptable.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), Cheney School District contracted with Educational Service District 101 of Spokane, Washington to conduct a three-year asbestos re-inspection of all school buildings. The inspection was completed during the summer of 2004. An EPA-accredited Asbestos Inspector and Management Planner has performed the required inspection and reassessment of each category of asbestos containing building materials (ACBM) and noted any significant changes from the 1989, 1992, 1995, 1998 and 2002 inspections. Re-inspections will assist the school district in the process of safely managing each ACBM within our district.

The AHERA Re-inspection Reports and Management Plans (1992, 1995, 1998, 2002 and 2004) are available to the general public and can be reviewed anytime during normal school hours. A designated person is available during regular District Office hours to answer any questions regarding ACBM in our buildings. The designated person can be contacted through the District Office.

Non-friable ACBM are present in most of the District's buildings. All known ACBM are listed in the District's management plan, and were found to be in good condition and are being continually maintained in accordance with all Washington State and Federal laws.

NON-DISCRIMINATION

The Cheney School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, creed, gender, sexual orientation, disability, familial status, marital status, or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and district employment opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 officer and/or Section 504/ADA coordinator; or inquiries may be directed to the Director of the Office of Civil Rights, Department of HEW, Washington, D.C.

Title IX/Chapter 28A.640 RCW Officer
Dr. Debra Clemens, Director of Human Services
Cheney School District, 520 Fourth St., Cheney, WA 99004
Phone: 559-4550

Section 504/ADA Coordinator
Marilyn Larson, Director, Student Support Services Dept.
Cheney School District, 520 Fourth St., Cheney, WA 99004
Phone: 559-4507

CHILDFIND NOTIFICATION

The Cheney Public School District provides many programs for the children of our schools at no cost to you. The schools offer special programs such as speech therapy, physical and occupational therapy, Title/LAP and special education academic programs, and preschool classes to children 3 years and older.

Developmental screenings and/or comprehensive assessments for children who are suspected of having a disability which could adversely affect their educational development are available at no cost to you. These services are available for persons between the ages of birth through 21 years of age. Appointments or further information can be obtained by contacting your neighborhood school or District Office at (509) 559-4507.

STUDENT RECORDS AND DIRECTORY INFORMATION

Pursuant to the Family Educational Rights and Privacy Act, it is the policy of the Cheney School District to annually notify parents, guardians or adult-age students (18 years of age or older) that they have the right of access to student records, to request corrections of or amendments to such records, and to appeal any refusal of a request to change or amend such records.

Student records will not be released without the consent of the student's parent/guardian or that of the adult-age student, except as provided by law or District policy. Specifically, directory information, as defined in District Policy No. 3231, and requests for records from schools where students have transferred will be released by the District without written consent. An example of a non-profit entity that requests such information is the United States military. Photographs may occasionally be taken of students for use in the news media or school district publications, as well. If you do not want any information released to any and all such non-profit organizations, or if you do not wish to have your child appear in a photograph, videotape, film or slide, please notify your child's school in writing. Inquiries regarding compliance with the Family Educational Rights and Privacy Act may be directed to Dr. Debra Clemens, Director of Human Services, 520 Fourth St., Cheney, WA 99004. Phone: 559-4550.

ADA NOTICE

To be in compliance with the Americans with Disabilities Act, the District wishes to announce the following: Individuals with disabilities who may need a modification to participate in programs and/or meetings held in the District should contact the Administration Office (559-4502) no later than three (3) days prior to the program/meeting so the modification can be made.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.*

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Cheney School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue SW, Washington, DC 20202-5901

* State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires an appropriate response to a "public records" request within five business days. RCW 42.17.320

PUBLIC PARTICIPATION NOTICE

Any application and any required policies, procedures, evaluations, plans and reports related to special education will be made available to parents and other members of the general public through the District's Student Support Services Department. For information, call 559-4507.

HOMELESS ASSISTANCE

Students who become homeless may receive assistance to remain at their school and receive other assistance. Please contact the school counselor or Marilyn Larson, Homeless Liaison, at 559-4507.

GUIDELINES FOR CHILDREN WITH LIFE-THREATENING CONDITIONS

Washington law defines a life-threatening condition as "a health condition that will put the child in danger of death during the school day if a medication or treatment order and a nursing plan are not in place." Children with life-threatening conditions such as severe bee sting or food allergies, severe asthma, unstable diabetes, severe seizures, etc., are required to have a medication or treatment order and nursing plan in place before they start school. The medication or treatment order must be from the child's licensed health care provider.

If a medication or treatment order is not provided, the chief administrator of the school is required to exclude the child until such order has been provided. District exclusion procedures are in accordance with the rules (WACs) of the State Board of Education.

It is vital to your child's safety during the school day that **if your child has a life-threatening health condition that may require medical services to be performed at school, you immediately notify your school's principal or school nurse.** The necessary forms will be provided and a time will be arranged for you to meet with your child's school nurse.

Please call Sue McDowell, District Nurse, at 559-4507 if you have any questions or would like further clarification.

DRUG AND ALCOHOL USE AND ABUSE PROGRAM

Policy: Any student possession, use, transmission or distribution of substances classified as illegal drugs or alcohol will not be permitted nor condoned.

Rationale: Student use of alcohol and other mind-altering drugs is illegal and interferes with the learning process. These drugs are capable of producing the organic disease of substance abuse and chemical dependency.

The School Board recognizes that the presence of alcohol and other drugs in our society poses a difficult problem to pupils, their parents/guardians and the schools. The Board strongly urges abstinence from alcohol and other drugs on the part of students in order that their development can reach full intellectual, emotional, social and physical potential.

To assist students in dealing with decisions relating to drugs and/or alcohol, the Board is committed to development of a program which emphasizes:

Prevention – Focus on classroom instruction, guidance services and school climate.

Intervention – Identify students involved with drug/alcohol use and abuse and initiate activities toward elimination of such use/abuse. Involve school resources, parents and community inpatient or outpatient services.

Aftercare Support – Facilitate the re-entry of students to school or other appropriate educational program following inpatient or outpatient treatment.

Necessary Corrective Action – Enforce prohibitions against student possession, transmission or use of illegal drugs or alcohol. Apply suitable school-related disciplinary measures, supplemental to law enforcement action.

Student and Parent/Guardian –

The primary obligation to seek assistance rests with the student and his/her parent or guardian.

The Board shall seek the support, cooperation and coordination of public and private agencies through the Community Substance Abuse Committee. Such committee shall include membership from the district instructional staff, students, parents, state and local government law enforcement personnel, and the county coordinator of alcohol and drug treatment or a representative of other treatment service providers.

School staff shall work with students, the home and community to develop and implement a comprehensive program of prevention and intervention.

Procedure: Necessary corrective action –

- ? Any student, while on school property or while attending a school-sponsored activity, who sells or distributes drugs or any substance under the guise of being a drug or controlled substance to any other person shall be reported to a law enforcement agency and shall be recommended for long-term suspension or expulsion.
- ? Any student, while on school property or while attending a school-sponsored activity, who possesses, uses, consumes or exhibits the effect of having consumed or used alcohol, drugs, narcotics or other mood-altering substances not consumed or taken at the direction of a physician, shall be recommended for a long-term suspension of a minimum of ten consecutive school days. The student and/or parent/guardian may, in lieu of suspension, request that the student participate in and agree to an alternative program developed by the Student Assistance Committee of each respective school.
- ? Any costs of participation in any of said programs shall be borne by the student and/or his or her parent or guardian.
- ? Failure to comply with and adhere to all the requirements of programs and/or services shall result in a recommended suspension of a minimum of ten consecutive school days.

Legal Reference: RCW 28A.170 Substance Abuse Awareness Program

Policy Reference: 3200 Student Rights and Responsibilities

USE OF TOBACCO PRODUCTS PROHIBITED

Current school laws of the state of Washington and Cheney School District policy prohibit the use of tobacco in any form on school district property. The Board of Directors and your school staff realize that this will be an inconvenience for some patrons. Thank you for your cooperation and understanding.

Annual Notifications

These annual notifications are required by either state or federal law. Please read through this information carefully and, if you have questions, please call our school district office at 559-4599.

FIREARMS OR DANGEROUS WEAPONS PROHIBITED

It is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation, or areas of other facilities being used exclusively for school activities.

STUDENT RIGHTS AND RESPONSIBILITIES

The Cheney Public School District's policies and procedures concerning student rights and responsibilities (behavior, attendance, discipline, etc.) are published as a *Student Rights and Responsibilities* pamphlet and are available from each school principal.

INTEGRATED PEST MANAGEMENT

The Cheney School District on occasion has a need to use chemical sprays in order to manage vegetation and insect pests. Chemical sprays are only one method in the District's Integrated Pest Management program (IPM) to help control vegetation and insect pests. There is no fixed schedule for IPM treatments, which can range from monitoring to baiting and trapping to spraying. Chemical controls are used only when needed and in the least toxic formulation required.

The goal of IPM is to protect human health and reduce loss from pest damage, environmental pollution, human exposure to pesticides and the cost of pest control. Spraying is done when and where monitoring has indicated that vegetation or a pest will cause unacceptable economic, aesthetic or medical injury.

If the District deems it is necessary to use chemical sprays to manage vegetation and insect pests, the following guidelines are followed:

- ?? Whenever practical, treatments will be at times when school is not in session.
- ?? When it is necessary to apply herbicides when school is in session, the areas will be clearly marked and isolated from the school population. Pesticides used in the District must be pre-approved by the Maintenance Director.
- ?? The following pesticides will be used when necessary: Wil-power, Amine-4, Buccaneer, Barricade, Gallery 75, Arsenal, Wasp and Hornet Spray and Ant Traps.
- ?? Herbicides will be used on all lawns, parking lot cracks, curbs, fence lines and shrub beds. Insecticides will be used in buildings and outside when pests become a problem.
- ?? Records of applications will be on file at the Maintenance Department.
- ?? Material Safety Data Sheets (MSDS) information for approved materials can be obtained using the MSDS toll-free telephone number (800-451-8346).
- ?? All persons who apply approved pesticides/herbicides will be licensed or under the direct supervision of licensed individual.
- ?? Notification and posting of pesticide/herbicide treatments will be made in accordance with the applicable state law (RCW 17.21.415).

Though spray applications are primarily conducted when school is not in session and the area is posted, some might want prior notification of applications at their school. If you would like to be placed on a list to receive prior notification at your school, please contact Jeff McClure, Maintenance Director, by phone at 559-4548, or via e-mail to jholmberg@cheneysd.org. The list will be kept from September through August. To remain on the list, you will need to renew your request on an annual basis.

HOME SCHOOLING DECLARATION REQUIRED

In compliance with state law, parents providing home-based instruction to their children must file a statement with their local school district to that effect by September 15, or within two weeks of the beginning of any public school quarter or semester. Parents living in our district may request this form from the Administration Office, 520 Fourth St., Cheney, 559-4502.

FEDERAL STUDENT SURVEY CARDS

Federal student survey cards will be sent home on Oct. 2, 2006. Returned cards provide the number of students living on federal property or whose parents are employed on federal property. The District then receives "Impact Aid" funds from the federal government to help pay for the education of these students because federal properties are tax exempt.

SCHOOL-PARENT COMPACT

Parents of students receiving Title I or learning Assistance Program services in reading, writing and/or math are asked to complete a School-Parent Compact. The compact explains roles and responsibilities for supporting a student in learning.

SCHOOL IMPROVEMENT TEAMS

Parents are invited to call their school principal in order to participate on the school improvement team. School improvement teams, sometimes called site councils, guide the work of improving learning at the school.

TEACHER QUALIFICATIONS

The District is working to ensure that all teachers meet "Highly Qualified" requirements. Parents may request to know the qualifications of their child's teachers by calling Cindy Miller, Personnel Specialist, at 559-4509.

SCHOOL-LEVEL REPORT CARDS

The 2006-07 District report card will be available on the District website this fall and will include the most current student achievement data. Parents may visit the District website (www.cheneysd.org), scroll to Parent Resources, click on School Report Card, and enter the name of a school for up-to-date achievement data.

Back to School, 2006

New Student Registration

Registration for students new to the district begins **Tuesday, August 22nd**.

Students in kindergarten through fifth grade who are new to the district can register at their respective schools every weekday beginning August 22nd from 9:00 to 11:00 a.m. and 1:00 to 3:00 p.m.

Cheney Middle School students new to the district can call 559-4400 at any time after August 8th to make an appointment to register. Appointments will be scheduled on August 22nd from 12:30 to 3:30 p.m., August 23rd from 8:00 to 3:30, August 25th from 8:00 to 3:30, August 29th from 12:30 to 7:00 p.m., and Sept. 1 from 8:00 to 3:30.

Cheney High School appointments for new student registration should be made in advance at any time after August 8th by calling 559-4000, and will be scheduled on August 22nd from 12:00 to 6:00, and on August 24th, 28th, 29th and 30th from 8:00 to 1:30.

Three Springs High School students should call 559-4521 to make an appointment to register.

Kindergartners and students new to the district must bring a birth certificate (or proof of birth) and immunization records when registering.

Don't Forget Those Immunizations!

Each student must have a completed Certificate of Immunization Status form on file at school, or present one prior to admission. The month, day and year of each dose of Diphtheria-Pertussis-Tetanus (DPT-DT-Td), either oral or injected trivalent Polio Vaccine (OPV or IPV), Hepatitis B, MMR (measles, rubella [German measles], mumps) and Varicella (chickenpox) is required. The Spokane County Health Department offers immunizations and examinations to children for a minimal charge. Kindergarten students enrolling in Cheney Public Schools will be given a **30-day grace period to comply with state immunization requirements.**

Minimum State immunization requirements for school entry/attendance are:

Diphtheria-Pertussis-Tetanus (DPT-DT-Td) - 3 doses, including at least one dose after the age of four, except kindergarten students, who must have had 4 doses, including at least one dose after the age of four. (A booster is recommended every ten years.)

Oral or Injected Polio Vaccine (OPV or IPV) - 3 doses with at least one dose after the age of four.

Hepatitis B (Preschool and kindergarten through ninth grade only) - 3 doses administered at any age prior to entry.

MMR (Measles, Mumps, Rubella) - One dose at or after the age of one year, and a second dose before age 13 or entry to 6th grade. All kindergarten through 6th grade students must have had a second measles immunization at least 28 days after the first dose. If a student has had the measles disease, a physician's documentation is needed for exemption from the vaccine.

New Varicella (Chickenpox) Vaccination Requirement - All students **entering kindergarten, sixth grade, or in a preschool program in the fall of 2006** must provide proof of immunity to Varicella disease (chickenpox). The date (month, day and year) of Varicella vaccination **OR** the approximate age or date the child had the actual chickenpox disease will be required.

Exemptions from the requirements are medical, religious or personal.

For information about immunizations, please call the Spokane County Health Department at 324-1600.

Page 6

The Cheney School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color, national origin, creed, gender, sexual orientation, disability, familial status, marital status, or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RW 28A.640 Officer and/or ADA Coordinator or Section 504 Coordinator. Or inquiries may be directed to the Director of the Office of Civil Rights, Department of HEW, Washington, D.C.

Title IX/Chapter 28A.640 Officer/ADA Coordinator
Dr. Debra Clemens, Human Services Director
Cheney School District, 520 Fourth Street
Cheney, WA 99004 Phone: (509) 559-4550

Section 504 Coordinator
Marilyn Larson, Director, Student Support Services
Cheney School District, 520 Fourth Street
Cheney, WA 99004 Phone: (509) 559-4507

Requests for Disclosure of Public Records
Sharon Throop, Public Records Officer
Cheney School District, 520 Fourth Street
Cheney, WA 99004 Phone: (509) 559-4502



Printed on recycled paper.

CAR-RT-SORT

Non-Profit Organization
U.S. Postage
PAID
Permit No. 4
Cheney, WA

Postal Patron